

School Pre-Assessment Questionnaire – Year 9 onwards

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Dear SENCO,

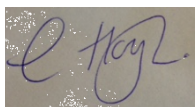
I have been asked to provide a diagnostic assessment for **dyslexia**. It would be appreciated if you, or another member of staff who knows the young person well, could complete as much information as possible on the form below.

As part of the process access arrangements may be required. I would be happy to complete the **Part 2 of the JCQ's Form 8** to support an application for these requirements. If this service is necessary, it comes at no extra cost to the school or parent. Please could you supply me with a copy of **Form 8, Part 1** which the JCQ stipulates must be provided to the assessor prior to the assessment - this can be sent electronically to caroline@dyslexiasolutions.co.uk or to the postal address above.

I can provide scans of my APC (Assessment Practising Certificate) by email for your records.

Please do not hesitate to contact me should you require any further information.

Kind Regards



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Privacy and Confidentiality

Any information you provide will give valuable background information for the assessment and diagnostic report and a summary of the information will appear in the report. Information gained throughout the assessment is kept in accordance with the GDPR. To view the privacy policies of Dyslexia Solutions, please visit:

www.dyslexiasolutions.co.uk Alternatively a paper copy of the privacy statement can be provided, please contact me for a copy.

Name of Child	
Name and Address of School	
Date of Birth	
School Year	

Is there any history of difficulties within the school for this student? If so, please could you provide a summary, with any relevant dates?

Attendance in school and behaviour, confidence, and self-esteem:

Attitude to work and ability to concentrate:

Language skills – ability to express him/herself verbally. How well do they respond to instructions and questions?

Strategies and interventions already in place and their time frame. Information regarding previous strategies and how effective they were.

In what areas has the student experienced difficulties?

Does the student have difficulties with any of the following	Yes	No
Reading		
Spelling		
Writing speed		
Legibility of work		
Completing tasks in class lessons		
Running out of time in exams		
The length of his/her work compared to peers		
Answering the exact question set		
Producing written work		
Written work matching his/her verbal ability		
Under-performing under time conditions		
Understanding and/or following instructions		
Handing in homework on time		
Other organisational skills		
Practical work or tasks		
PE or Games		
Basic arithmetic		
Maths		
Modern foreign languages		
Behaviour in class		
Concentration in class		
Peer group relationships		

Any other relevant information